GMR Institute of Technology
An Autonomous Institute Affiliated to JNTUK, Kakinada

GMRIT
Training Tomorrow's
Engineers Today

PROGRAM EXIT SURVEY

Tittle of the Program: B. Tech/M. Tech	Branch:EEE	Year of Graduation:
Name of the Student:		Reg. No.:
Email:		Phone Number:
City:	State:	Country:

Dear Student,

      The curriculum has been designed to ensure the PO and PSO attainment over the four-year duration of the program. Your feedback is solicited in the context of alignment of curriculum with the POs & PSOs for continuous improvement. Please give the score on five-point scale indicating alignment of curriculum with POs & PSOs. A copy of the curriculum is attached for your quick reference: http://www.gmrit.org/resource_center.html .

5: Excellent	4: Very Good	3: Good	2: Average	1: Poor

Survey on alignment of curriculum with POs & PSOs:

S. No.	Alignment of Curriculum with POs & PSOs ▶ POs & PSOs ▼	5	4	3	2	1
a	**Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.					
b	**Problem Analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.					
c	**Design/Development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.					
d	**Conduct Investigations of Complex Problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions for complex problems					
e	**Modern Tool Usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.					
f	**The Engineer and Society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.					
g	**Environment and Sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for					

	sustainable development.					
h	**Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					
i	**Individual and Teamwork:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.					
j	**Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.					
k	**Project Management and Finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.					
l	**Life-long Learning:** Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.					
J	**PSO1:** Ability to Utilize statistics, transformation methods, discrete mathematics and application of differential equations in analyzing and design of electrical/electronic systems.					
K	**PSO2:** Capability to Analyze, design and implement control of electrical systems in any problem/application of electrical/electronic (s) engineering.					

After your graduation what do you wish to do: Please tick (✔) any one of the following

1	Pursue PG studies	( )	Go abroad (higher studies /job)	( )
2	Pursue research	( )	IES/IAS/IPS/IRS etc.	( )
3	Seek employment	( )	Any other (specify): …………………………………
4	Get self-employed	( )	………………………………………………………

Your detailed comments based on your skill till graduation (you can take home, answer and return):

Mission of the Program

❖ To provide high-quality education in Electrical & Electronics Engineering, to prepare the graduates for a rewarding career in Electrical & Electronics Engineering and related industries, in tune with evolving needs of the industry.

❖ To prepare the students to become thinking professional and good citizens who would apply

Vision of the Program

To be a most preferred Electrical & Electronics Engineering department of learning for students and teachers alike, with dual commitment to research and serving students in an atmosphere of innovation and critical thinking.